



**Министерство науки и высшего образования
Российской Федерации
федеральное государственное бюджетное
образовательное учреждение высшего образования
«Иркутский государственный университет»**

УТВЕРЖДАЮ:

Проректор по учебной работе ФГБОУ ВО

«ИГУ»

А.И. Вокин

2026 г.



**ОСНОВНАЯ ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА
ВЫСШЕГО ОБРАЗОВАНИЯ**

Уровень высшего образования
МАГИСТРАТУРА

Направление подготовки
45.04.02 ЛИНГВИСТИКА

Направленность подготовки
«Проектирование цифрового лингвистического образовательного контента /
Digital Linguistic Educational Content Design»

Квалификация выпускника – МАГИСТР

Форма обучения

очная с применением электронного обучения, дистанционных образовательных технологий

ИРКУТСК – 2026 г.

PART 1. GENERAL ISSUES

1.1. The purpose of the main professional education program for higher education in the master's degree (MPEP) to the master's degree 45.04.02 Linguistics, field of study "Designing digital linguistic educational content / Digital Linguistic Educational Content Design".

The Main Professional Educational Program of Higher Education (MPEP HE) for the Master's degree program implemented by the Federal State Budgetary Educational Institution of Higher Education "Irkutsk State University" in the field of study 45.04.02 "Linguistics", "Design of Digital Linguistic Educational Content / Digital Linguistic Educational Content Design" is a system of documents developed and approved by the Federal State Budgetary Educational Institution of Higher Education "Irkutsk State University" taking into account the requirements of the regional labor market on the basis of the Federal State Educational Standard of Higher Education (FSES VO) in the relevant field of study (Order of the Ministry of Science and Higher Education of the Russian Federation dated 12 August, 2020 No. 992, registered with the Ministry of Justice of Russia 26 August, 2020 No. 59491), taking into account the requirements of professional standards (professional standard "Teacher (teaching activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher), approved by Order of the Ministry of Labor and Social Protection of the Russian Federation dated October 18, 2013 No. 544n (registered by the Ministry of Justice of the Russian Federation on December 6, 2013, registration No. 30550), as amended by Order of the Ministry of Labor and Social Protection of the Russian Federation dated August 5, 2016 No. 422n (registered by the Ministry of Justice of the Russian Federation on August 23, 2016, registration No. 43326)).

The main professional educational program of higher education (MPEP HE), in accordance with paragraph 9 of Article 2 of Chapter 1 of Federal Law No. 273-FZ "On Education in the Russian Federation," is a set of key educational characteristics (scope, content, planned outcomes) and organizational and pedagogical conditions.

The main professional educational program of higher education (Master's level) in the field of 45.04.02 Linguistics and the focus on "Digital Linguistic Educational Content Design" includes: a curriculum, a calendar schedule, subject and discipline syllabi, internship programs, the state final assessment (SFA) program, assessment and methodological materials, as well as other materials (components) that ensure the quality of student training.

PART 2. CHARACTERISTICS OF GRADUATES' PROFESSIONAL ACTIVITIES

2.1. General Description of Graduates' Professional Activities

2.1.1 Field of Professional Activity and Graduate Sphere(s) of Professional Activity.

The field(s) and sphere(s) of professional activity in which graduates who have completed the Master's program "Digital Linguistic Educational Content Design" in the field of study 45.04.02 "Linguistics" may work are: 01. Education and Science (in the areas of: implementation of basic general education programs, educational programs of secondary vocational education, higher education, additional educational programs; scientific research); the field of interlingual and intercultural communication.

Furthermore, in accordance with paragraph 1.11. of the Federal State Educational Standard of Higher Education, graduates may pursue professional activities in other fields of professional activity and/or spheres of professional activity, provided that their level of education and acquired competencies meet the qualification requirements.

2.1.2. Type(s) of Graduate Professional Activity Tasks

- Pedagogical.

2.1.3. Objects of Graduate Professional Activity or Area(s) of Knowledge.

The objects of graduate professional activity for graduates who have completed the Master's program in the field of study 45.04.02 Linguistics, specializing in "Digital Linguistic

Educational Content Design" are: pedagogical activity in the design and implementation of digital linguistic educational content in educational organizations.

2.1. Перечень основных задач профессиональной деятельности выпускников (по типам):

Field of professional activity (according to the Ministry of Labor Register)	Types of tasks* of professional activity	Tasks of professional activity**	Objects of professional activity (or areas of knowledge)
<i>01 Education</i>	<i>Pedagogical</i>	<i>Development and implementation of educational programs in foreign languages in educational organizations</i>	<i>Educational programs in foreign languages and the educational process in educational organizations</i>

2.2. List of professional standards aligned with the Federal State Educational Standard of Higher Education

Professional standard "Teacher (teaching activities in preschool, primary general, and secondary general education) (educator, teacher)", approved by Order of the Ministry of Labor and Social Protection of the Russian Federation dated October 18, 2013 No. 544n (registered by the Ministry of Justice of the Russian Federation on December 6, 2013, registration No. 30550), as amended by Order of the Ministry of Labor and Social Protection of the Russian Federation dated August 5, 2016 No. 422n (registered by the Ministry of Justice of the Russian Federation on August 23, 2016, registration No. 43326).

2.2. Description of job functions in accordance with the professional standard

The main professional educational program of the Master's degree program "Digital Linguistic Educational Content Design" in the field of 45.04.02 Linguistics is aimed at training specialists in the field of education in the areas of professional activity in demand in the regional labor market.

Graduates of the Master's program "Digital Linguistic Educational Content Design" in the field of study 45.04.02 Linguistics have mastered generalized work functions in accordance with the professional standard "Teacher (teaching activity in preschool, primary general, secondary general education) (educator, teacher)", approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated October 18, 2013 No. 544n (registered by the Ministry of Justice of the Russian Federation on December 6, 2013, registration No. 30550), as amended by the order of the Ministry of Labor and Social Protection of the Russian Federation dated August 5, 2016 "422n (registered by the Ministry of Justice of the Russian Federation on August 23, 2016, registration number No. 43326).

The list of generalized work functions and work functions related to the professional activities of a graduate of the master's degree program in the field of training 45.04.02 Linguistics, specialization "Design of digital linguistic educational content / Digital Linguistic Educational Content Design", are presented in the following table.

Description of general labor and work functions,
Included in the professional standard
(functional map of types of professional activity)

Generalized labor functions			Labor functions		
Code	Title	Level of Qualification	Title	code	Qualification level (sublevel)
A	Pedagogical activities on the design and implementation of the educational process in	6	General pedagogical function. Training	A/01.6	6

	educational organizations of preschool, primary general, basic general, secondary general education				
B	Pedagogical activities on the design and implementation of basic general education programs	5-6	Pedagogical activities for the implementation of basic and secondary general education programs	B/03.6	6

PART 3 GENERAL CHARACTERISTICS OF THE MASTER'S DEGREE PROGRAM IN TRAINING 45.04.02 Linguistics (MASTER'S DEGREE)

3.1. Purpose (mission) and objectives of the Master's degree program in training focus area 45.04.02 Linguistics

The main goal of the OPEP HE Master's program is to train qualified personnel in the fields of education, science, and teaching by developing students' universal, general, and professional competencies in accordance with the requirements of the Federal State Educational Standard of Higher Education (FSES HE) in the program 45.04.02 Linguistics (Master's program), focusing on "Digital Linguistic Educational Content Design," as well as developing professionally important personal qualities that enable them to effectively implement these competencies in professional activities within their respective fields.

In the area of education, the goal of the OPEP HE in the program 45.04.02 Linguistics (Master's program), focusing on "Digital Linguistic Educational Content Design," is to develop students' social and personal qualities: tolerance, friendliness, responsibility, civic spirit, and general cultural development.

In the field of education, the objectives of the Main Educational Program for Higher Professional Education (MPEP HE) in the field of study 45.04.02 Linguistics (Master's degree), focusing on "Digital Linguistic Educational Content Design," are:

to develop in graduates the competencies established by the Federal State Educational Standard of Higher Professional Education and this MPEP HE, necessary for the successful performance of professional activities in the field of pedagogy in the design and implementation of linguistic educational content in educational organizations;

- to develop the ability to acquire new knowledge, a readiness for self-improvement and continuous professional education and self-development;
- to ensure a variety of educational opportunities for students;
- ensuring the training of graduates who are able to actively build a flexible individual trajectory of a professional career, taking into account the specifics and variability of labor market conditions for the areas of activity of a master's degree in the field of study 45.04.02 Linguistics (master's degree), focused on "Design of digital linguistic educational content / Digital Linguistic Educational Content Design".

The goal (mission) of the Master's program "Digital Linguistic Educational Content Design" 45.04.02 Linguistics is determined by the general focus of the innovative development of Irkutsk State University (ISU), taking into account the specifics of the scientific and methodological school in the field of teaching Russian as a foreign language and foreign language for professional purposes, which has existed at ISU since 1996 on the basis of the International Institute of Economics and Linguistics (IIEL), recognized traditions of training

specialists in the field of linguistics, intercultural and interlingual communication, theory and practice of teaching foreign languages and cultures.

The Master's program curriculum is designed to meet the needs of the regional labor market, which is in dire need of specialists capable of applying modern digital content capabilities in the educational environment, capable of promoting educational services in the labor market, and capable of building a linguistic educational environment for cooperation with countries of the Asia-Pacific region (People's Republic of China, Mongolia, etc.), as well as capable of applying theories and practices of teaching foreign languages and cultures in a digital linguistic educational environment.

The goal (mission) of the master's program "Digital Linguistic Educational Content Design" in the field of 45.04.02 "Linguistics" is to train competitive, comprehensively developed, highly qualified, competitive specialists in the field of modern linguistics, linguodidactics, theory and practice of teaching foreign languages based on the formation of a high level of self-organization in students, an increase in the intellectual and cultural level, the development of socio-cultural and intercultural communication skills aimed at enhancing the educational and cultural-educational activities of graduates who have completed the master's program.

In the field of education, the goal of the master's program "Digital Linguistic Educational Content Design" in the field of 45.04.02 "Linguistics" is to develop the personal qualities of students, strengthen their moral, ethical and civic positions based on the system of universal human values, taking into account the value-semantic orientations of various social, national, religious, professional communities and groups in Russian society, the formation of skills in socio-cultural and intercultural communication, ensuring the adequacy of social and professional contacts of graduates who have completed the master's program.

MPEP HE 45.04.02 Linguistics (Master's program) "Digital Linguistic Educational Content Design" is based on a competency-based approach to expected learning outcomes and is aimed at addressing the following objectives:

- Focus on a multi-level education system and continuous professional development;
- Providing students with the opportunity to choose an individual educational trajectory;

Practice-oriented training that combines fundamental knowledge with practical skills in the field of study 45.04.02 Linguistics, taking into account the requirements of the professional standard "Teacher (teaching activity in preschool, primary general, secondary general education) (educator, teacher)", approved by Order of the Ministry of Labor and Social Protection of the Russian Federation dated October 18, 2013 No. 544n (registered by the Ministry of Justice of the Russian Federation on December 6, 2013, registration No. 30550), as amended by Order of the Ministry of Labor and Social Protection of the Russian Federation dated August 5, 2016 "422n (registered by the Ministry of Justice of the Russian Federation on August 23, 2016, registration number No. 43326).

- developing the readiness of University graduates for active professional and social work.

3.1. Requirements for the level of training necessary for mastering the educational program of the master's degree in the field of training 45.04.02 Linguistics

Applicants must have a document of the established (state-established) higher education standard (at any level). Admission to master's programs is based on the results of entrance examinations conducted independently by the educational institution. The procedure for admission to master's programs is regulated by the Rules for Admission to Master's Programs at the University.

Upon admission to program 45.04.02 Linguistics, if adaptation or partial adaptation is required, an individual with disabilities must present an individual rehabilitation or habilitation program for a disabled person (or a disabled child) with a recommendation for training in this

profession/specialty, containing information on the necessary special training conditions, as well as information on the recommended conditions and types of work.

Upon admission to program 45.04.02 Linguistics, if adaptation or partial adaptation is required, an individual with disabilities must present a report from the psychological, medical, and pedagogical commission with recommendations for training in this profession/specialty, containing information on the necessary special training conditions.

3.1. Focus (profile) of the educational program within the training program

The focus (profile) of the program – "Digital Linguistic Educational Content Design" – is established in accordance with the graduate's professional activity objectives, with a focus on:

area of professional activity – 01 Education and Science (areas of professional activity are established by Order of the Ministry of Labor of Russia dated September 29, 2014, No. 667 "On the Register of Professional Standards (List of Types of Professional Activity)");

sphere of professional activity – implementation of basic general education programs, educational programs of secondary vocational education, higher education, additional educational programs; scientific research;

type of professional activity objectives of graduates – pedagogical

professional activity objectives of graduates – pedagogical activity in the design and implementation of the educational process in educational institutions of preschool, primary general, basic general, and secondary general education; pedagogical activity in the design and implementation of basic general educational programs (professional standard 01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)", section II "Description of work functions included in the professional standard (functional map of the type of professional activity)".

3.1. Program Scope

The curriculum is 120 credit units (CUs) regardless of the mode of instruction, educational technologies used, whether the master's program is delivered online, or whether the master's program is delivered according to an individual curriculum. This curriculum includes all types of contact (classroom, practical training, research, etc.) and independent work by students, as well as time allocated for quality assurance of the student's mastery of the programme.

3.1. Qualification awarded to graduates of the educational program

The qualification awarded to graduates of the educational program "Digital Linguistic Educational Content Design" is a Master's degree.

3.1. Modes of Study

The modes of study for the Master's program 45.04.02 Linguistics "Digital Linguistic Educational Content Design" are full-time.

The use of e-learning and distance learning technologies in the 45.04.02 Linguistics program, focusing on "Digital Linguistic Educational Content Design," is available on the educa.isu.ru platform.

E-learning and distance learning technologies used in teaching individuals with disabilities allow for the transmission and reception of information in accessible formats..

3.1. Duration of Education

The duration of education (regardless of the educational technologies used): full-time education, including vacations granted after passing the state final examination, is two years.

3.1.3.1. Program Language

The Master's program 45.04.02 Linguistics "Digital Linguistic Educational Content Design" is offered in English.

3.1. Use of a network form of implementation of the educational program.

Not applicable

PART 4. EXPECTED RESULTS OF COMPLETING THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF THE MASTER'S DEGREE

4.1. Requirements for the planned outcomes of mastering the educational program, provided by the disciplines and practices of the compulsory part

Upon mastering the basic professional educational program, the graduate must have developed all the competencies established by the master's program: universal, general professional, and professional competencies.

The set of competencies established by the master's educational program enables the graduate to carry out professional activities in such areas of professional activity as 01 Education and Science (pedagogical sphere), in the field of professional activity (development and implementation of educational programs in foreign languages in educational organizations), established by paragraphs 1.11 and 1.12 of the Federal State Educational Standard of Higher Education.

4.1.1. Universal competencies of graduates and indicators of their achievement

Name of category (group) of universal competencies	Name of category (group) of universal competencies	Code and name of the indicator for achieving universal competence
Systems and critical thinking	УК-1 Able to critically analyze problematic situations based on a systematic approach and develop the strategy of action	ИДКУК1.1 Analyzes a problematic situation as a system, identifying its components and the relationships between them
		ИДКУК1.2 Critically evaluates the reliability of information sources and works with conflicting information from different sources
		ИДКУК1.3 Develops and substantively argues a strategy for solving a problematic situation based on a systemic and interdisciplinary approach
Development and implementation of projects	УК-2 Able to manage a project at all stages of its life cycle	ИДКУК2.1 Develops a project concept within the framework of the identified problem
		ИДКУК2.2 Organizes and coordinates the work of project participants, facilitates constructive resolution of emerging disagreements and conflicts, and provides the team with the necessary resources

		ИДК _{УК2.3} Monitors the progress of the project (research), makes additional changes (if necessary) to the plan, and proposes possible paths (algorithms) for implementing the project results
Teamwork and leadership	УК-3 Able to organize and manage teamwork, developing a team strategy to achieve the stated goal	ИДК _{УК3.1} Develops a collaboration strategy and, on its basis organizes the selection of team members to achieve the stated goal
		ИДК _{УК3.2} Organizes discussions on a given topic and discussion of work results, involving opponents of the developed ideas
		ИДК _{УК3.3} Plans teamwork, assigns tasks, and delegates authority to team members
Communication	УК-4 Able to use modern communication technologies, including in foreign language(s), for academic and professional interaction	ИДК _{УК4.1} Uses modern communication technologies to establish and develop professional contacts in accordance with the needs of joint activities, including information exchange and development of a common interaction strategy
		ИДК _{УК4.2} Presents academic and professional results at various public events, including international ones, choosing the most appropriate format
Intercultural interaction	УК-5 Able to analyze and account for cultural diversity in the process of intercultural interaction	ИДК _{УК5.1} Analyzes and takes into account sociocultural characteristics in intercultural interaction with subjects of professional activity

		ИДК _{УК5.2} Creates a tolerant interaction environment when performing professional tasks
Self-organization and self-development (including health preservation)	УК-6 Able to identify and implement priorities for its own activities and ways of improving them based on self-evaluation	ИДК _{–УК6.1} Identifies professional development priorities and ways to improve one's performance based on self-evaluation of selected criteria
		ИДК _{–УК6.2} Evaluates the labor market and the supply of educational services with a view to implementing priorities for professional activity and professional development

4.1.2 General professional competencies of graduates and indicators of their achievement

Name of the category (group) of general professional competencies	Code and name of general professional competence	Code and name of the indicator* for achieving general professional competence
Language as a system and as a means of communication	ОПК-1 Able to apply a system of theoretical and empirical knowledge about the functioning of the system of the foreign language studied and its development trends, taking into account the values and views inherent in the culture of the countries of the foreign language studied.	ИДК _{ОПК1.1} Applies theoretical and empirical knowledge about the foreign language system and its culture.

<p>Scientific picture of the world</p>	<p>ОПК-2 Able to take into account in practical activities the specific features of a foreign-language picture of the world and scientific discourse in Russian and foreign languages.</p>	<p>ИДК_{ОПК2.1} Takes into account in practical activities the specificity of the foreign-language scientific picture of the world and scientific discourse in Russian and foreign languages.</p>
<p>Teaching effective interlingual interaction</p>	<p>ОПК-3 Is able to apply in professional activities the common teaching and education principles, use modern methods and technologies for organizing the educational process.</p>	<p>ИДК_{ОПК3.1} Applies in professional activity the common educational principles of teaching and education, uses modern methods and technologies for organizing the educational process.</p>
<p>Generation and interpretation of the text and discourse of the ОПК</p>	<p>ОПК-4 Able to create and understand spoken works in the foreign language of study, both orally and in writing, as applied to official, neutral, and informal communication registration.</p>	<p>ИДК_{ОПК 4.1} Creates and understands spoken and written speech in a foreign language according to the required communication register.</p>
<p>Professional interlingual communication</p>	<p>ОПК-5 Is able to carry out cross-linguistic and intercultural interaction with speakers of the language studied, in accordance with the rules and traditions of cross-cultural professional communication, as well as the rules of speech communication in a non-native society.</p>	<p>ИДК_{ОПК5.1} Carries out interlanguage and intercultural interaction in accordance with the rules of cross-cultural professional communication, speech communication in a foreign-language society.</p>

Computer literacy and information culture	ОПК-6 Is able to apply modern technologies in the implementation of data collection, processing and interpretation of empirical research; create and format scientific documentation.	ИДК _{ОПК6.1} Is proficient in word, tabular and graphic information processing technologies; knows how to use specialized software in professional activities.
New technologies for data analysis and processing	ОПК-7 Able to work with the main information-search and expert systems, knowledge presentation systems and verbal information processing.	ИДК _{ОПК7.1} Demonstrates how to use local and global computer networks. Can work with distributed databases and knowledge.

4.1.3. Professional competencies of graduates and indicators of their achievement:

The task of professional activity	Area of knowledge	Code and name of professional competence	Code and name of the indicator of achievement of professional competence	Reason (ПК, analysis of other requirements for graduates))
Type of professional activity tasks: pedagogical				
Pedagogical activities on the design and implementation of the educational process in educational organizations of preschool, primary general, basic general, secondary general education	01 Education and Science	ПК-1. - is able to organize student activities aimed at the development of a general education program, including the use of e-learning, remote technologies and digital tools	ИДК _{ПК1.1} Develops and implements educational programs with the help of modern digital technologies, using e-learning and remote technologies	Professional standard "Teacher (teaching activity in preschool, primary general, basic general, secondary general education) (educator, teacher)", approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated October 18, 2013 N 544n
General pedagogical function. Training	01 Образование и наука	ПК-2 – Is able to develop educational and methodological support of the learning process, including programs for the development of the educational	ИДК _{ПК2.1} - Proficient in forms and methods of teaching, including those that go beyond training sessions: project activities, out-of-class events	(registered by the Ministry of Justice of the Russian Federation on December 6, 2013, registration N 30550), as amended by the order of the Ministry

		organization in order to create a safe and comfortable educational environment	ИДК_{ПК2.1} – Develops and applies modern psychological-pedagogical technologies based on knowledge of the laws of personality development and behavior in real and virtual environments	of Labor and Social Protection of the Russian Federation dated August 5, 2016 N 422n (registered by the Ministry of Justice of the Russian Federation on August 23, 2016, registration N 43326)
		ПК-3 – Demonstrates a strong command of ICT competencies	ИДК_{ПК3.1} – Uses ICT to organize the educational process, communication and documentation ИДК_{ПК3.2} – Possesses specialized software and digital resources according to the subject being taught	

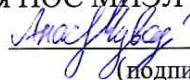
Основная профессиональная образовательная программа высшего образования составлена в соответствии с требованиями ФГОС ВО 45.04.02 Лингвистика (уровень магистратура, утвержденным приказом Министерства науки и высшего образования Российской Федерации от 12.08.2020 № 992 (зарегистрирован Министерством юстиции Российской Федерации 26 августа 2020 г, регистрационный № 59491), учетом требований профессионального стандарта «Педагог дополнительного образования детей и взрослых», утвержденного приказом Министерства труда и социальной защиты Российской Федерации от 22 сентября 2021 г. № 652н (зарегистрирован Министерством юстиции Российской Федерации 17 декабря 2021., регистрационный № 66403), которые учитывались при разработке ОПОП (в том числе, при формировании ПК) по направлению подготовки «Проектирование цифрового лингвистического образовательного контента / Digital Linguistic Educational Content Design» с участием представителей студенческого сообщества:

1. Кондратьева Ю. С. , 2 курс, группа 11221-ДБ, председатель ПОС МИЭЛ



(подпись, дата)

2. Чувашова А. Е., 2 курс, группа 11231 ДБ, зам. председателя ПОС МИЭЛ



(подпись, дата)

В разработке основной профессиональной образовательной программы высшего образования приняли участие руководители и сотрудники профильной организации «ЧУ ДПО «Сибирский гуманитарно-технический институт».

Основная профессиональная образовательная программы высшего образования «Проектирование цифрового лингвистического образовательного контента / Digital Linguistic Educational Content Design» согласована со следующими представителями работодателей:

1. Старцева Е. А., директор МБОУ г. Иркутска Лицей №1



(подпись, дата)


2. Белькова Е. В., директор ЧУ ДПО «Сибирский гуманитарно-технический институт», доцент, канд. пед. наук



(подпись, дата)

Руководитель ОПОП ВО:

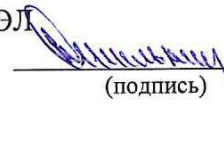
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(подпись)

И. С. Шильникова
(Ф.И.О.)

Зав. кафедрой европейских языков МИЭЛ



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И. С. Шильникова
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