



МИНОБРНАУКИ РОССИИ
федеральное государственное бюджетное образовательное учреждение
высшего образования
«ИРКУТСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»
ФГБОУ ВО «ИГУ»

Кафедра европейских языков

УТВЕРЖДАЮ:

Директор МИЭЛ О. В. Архипкин

« 22 » апреля 2026 г.



Рабочая программа дисциплины

Наименование дисциплины	Б1.О.08 Управление исследовательской и проектной деятельностью / Research Project Management
Направление подготовки	45.04.02 Лингвистика
Направленность подготовки	Проектирование цифрового лингвистического образовательного контента / Digital Linguistic Educational Content Design»
Квалификация выпускника –	магистр
Форма обучения	очная с применением электронного обучения, дистанционных образовательных технологий

Согласовано с УМК МИЭЛ ИГУ:

Рекомендовано кафедрой:

Протокол № 3 от « 23 » марта 2026 г.

Протокол № 7 от «10» марта 2026 г.

Председатель _____

Зав. кафедрой _____

Е. В. Крайнова

И. С. Шильникова

Иркутск 2026 г.

Б1.О.08 Управление исследовательской и проектной деятельностью / Research Project Management

Discipline goal is to develop participants' skills in organizing and implementing educational projects from idea to completion, including mastering planning methodologies, teamwork, and evaluation of outcomes in order to enhance the effectiveness of the teaching and learning process.

Discipline objectives:

1. to develop an understanding of, study, and systematize knowledge about the stages of the project life cycle with regard to educational objectives;
2. to master the processes of managing scope, schedules, risks, resources, and stakeholders in educational projects;
3. to develop skills in organizing teams, monitoring project effectiveness, and evaluating project outcomes, such as the development of programs or grant-based initiatives.

CONTENT AND STRUCTURE OF THE DISCIPLINE

This discipline consists of 6 credit unit, or 216 hours.

Of these, 40 hours are taught using e-learning and distance learning technologies.

Of these, 24 hours are practical training.

Midterm assessment form: credit

Discipline content, structured by topic, indicating the types of classes and the number of academic hours allocated to them

№	Section of the discipline / topic	term	Total number of academic hours	Practical training (in hours)	Types of studies, Including student's independent work, classroom hours and studies intensity (in academic hours)			Student's independent work	Forms of ongoing progress monitoring; midterm assessment form (by semester)
					Contact work between the lecturer and the student				
					Lectures	Classroom studies	Consultations		
1	2	3	4	5	6	7	8	9	10
1	Introduction to education project management	3	18		4	4		10	Oral Survey
2	Life cycle of an educational project	3	162		16	16		130	Project
3	Full cycle of an educational project: cases and simulations	3	24		4	4		20	Project presentation
	Total number of academic hours: 216		208		24	24	0	160	

Contents of Educational Material

Section 1 Introduction to education project management.

The concept of a project and its specifics. Core concepts: the project life cycle and its components, stakeholders, sponsors, users, and the project team. Project management standards (Agile, Scrum, PMBOK).

Section 2 Life cycle of an educational project.

Initiation: Needs analysis, project charter. Scope planning (planning of content). Time and schedule. Resources and budget. Risks and quality. Communications. Facilitation. Execution. Monitoring. Integrated control. Project closure. Scaling (scaling up the project). Project presentation.

Section 3 Full cycle of an educational project: cases and simulations

Structure of case analysis. Case study analysis. Group business simulation game.

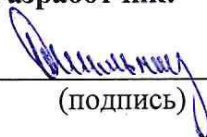
REQUIREMENTS FOR DISCIPLINE ACHIEVEMENT

List of planned learning outcomes by discipline correlated with indicators of achievement

Competence	Indicators of achievement	Discipline outcomes
<p>УК-2 Able to manage a project at all stages of its life cycle</p>	<p>ИДК УК2.2 Organizes and coordinates the work of project participants, facilitates constructive resolution of emerging disagreements and conflicts, and provides the team with the necessary resources</p>	<p>Know: methods for forming and developing project teams, as well as facilitation techniques for group interaction. Be able to: organization and coordination of team work: setting tasks, tracking progress, etc., and providing the team with necessary resources. Master: usage of team collaboration tools.</p>
<p>УК-3 Able to organize and manage teamwork, developing a team strategy to achieve the stated goal</p>	<p>ИДК УК3.2 Organizes discussions on a given topic and discussion of work results, involving opponents of the developed ideas</p>	<p>Know: methods for organizing discussions, moderation rules, and brainstorming techniques. Be able to: creation of discussions on a topic (formulating the agenda, appointing a moderator, documenting conclusions). Master: skills in moderation and facilitation.</p>
<p>УК-6 Able to identify and implement priorities for its own activities and ways of improving them based on self-evaluation</p>	<p>ИДК ОПК6.2 Evaluates the labor market and the supply of educational services with a view to implementing priorities for professional activity and</p>	<p>Know: the main tools and methods for analyzing the educational services market and labor market. Be able to: assessment of the labor market and educational</p>

	professional development	services. Master: forecasting in the field of educational services and labor market based on market situation analysis.
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Разработчик:



 (подпись)

зав. кафедрой европейских языков
 (занимаемая должность)

И. С. Шильникова
 (Ф.И.О.)

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Программа рассмотрена на заседании кафедры европейских языков « 10 » марта 2026 г. Протокол № 7.

Зав. кафедрой  И. С. Шильникова

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