



**МИНОБРНАУКИ РОССИИ**

федеральное государственное бюджетное образовательное учреждение  
высшего образования  
«ИРКУТСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»  
ФГБОУ ВО «ИГУ»

**Кафедра европейских языков**

УТВЕРЖДАЮ:

Директор МИЭЛ

О. В. Архипкин

« 22 » апреля 2026 г.

**Рабочая программа дисциплины**

Наименование дисциплины	<b>Б1.О.02 Иностранный язык в профессиональной деятельности / Foreign Language in Professional Field</b>
Направление подготовки	<b>45.04.02 Лингвистика</b>
Направленность подготовки	Проектирование цифрового лингвистического образовательного контента / Digital Linguistic Educational Content Design»
Квалификация выпускника –	магистр
Форма обучения	очная с применением электронного обучения, дистанционных образовательных технологий

Согласовано с УМК МИЭЛ ИГУ:

Рекомендовано кафедрой:

Протокол № 3 от « 23 » марта 2026 г.

Протокол № 7 от «10» марта 2026 г.

Председатель

Е. В. Крайнова

Зав. кафедрой

И. С. Шильникова

Иркутск 2026 г.

## **Б1.О.02 Иностранный язык в профессиональной деятельности / Foreign Language in Professional Field**

**Discipline goals** are improvement of a student's professionally oriented foreign language competence - a system of knowledge, abilities and skills for effective communication in a foreign language environment at a level necessary and sufficient for successful interpersonal, intercultural and professional communication.

**Discipline objectives** are

1. Improving grammatical skills that enable professional communication without distorting meaning in written and oral communication;
2. Reading unadopted pragmatic texts and texts on a broad and narrow profile of the specialty;
3. Improving speaking skills – monologue, dialogue, polylogue – using the most commonly used lexical and grammatical tools in basic communicative (professional) situations, both informal and formal;
4. Improving the basic forms of speech expression: narrative, description, and reasoning;
5. Teaching the basics of public speaking (oral communication, report);
6. Improving writing skills: teaching the basic types of speech (resume, abstract, report, abstract, message, personal letter, business letter, biography, various types of essays);
7. Listening training for the purpose of understanding monologues and dialogs in everyday and professional communication.

## CONTENT AND STRUCTURE OF THE DISCIPLINE

**The course consists** of 36 credit units (504 hours),  
Including 0.4 credit units (16 hours) for credit assessments.  
Of these, 6 hours are taught using e-learning and distance learning technologies.  
Of these, 136 hours are for practical training.

**Midterm assessment form: credit, exam.**

**Discipline content, structured by topic, indicating the types of classes and the number of academic hours allocated to them**

№	Section of the discipline / topic	term	Total number of academic hours	Practical training (in hours)	Types of studies, Including student's independent work, classroom hours and studies intensity (in academic hours)			Student's independent work	Forms of ongoing progress monitoring; midterm assessment form (by semester)
					Contact work between the lecturer and the student				
					Lectures	Classroom studies	Consultations		
1	2	3	4	5	6	7	8	9	10
1	Friends. What are they like?	1	10			10		34	Test, Interview on the Topic
2	Vloggers. Press intrusion.	1	12			12		34	Test, Interview on the Topic
3.	It drives me crazy! Express yourself. Gestures and expressions. Human sounds.	1	12			12		34	Test, Interview on the Topic

	Midterm assessment form	1	8 (KO)						<b>Credit</b>
	<b>Total number of academic hours in 1<sup>st</sup> term</b>		<b>34</b>			<b>34</b>		<b>102</b>	
4.	Being diplomatic. Solving crime.	2	10			10		12	Test, Interview on the Topic
5.	Getting away from it all. Holidays and holiday accommodation. Holiday activities.	2	12			12		12	Test, Interview on the Topic
6.	Globetrotting. Online travelling.	2	12			12	1	13	Test, Interview on the Topic
	Midterm assessment form	2	10 (KO)						<b>Exam</b>
	<b>Total number of academic hours in 2<sup>nd</sup> term</b>		<b>34</b>			<b>34</b>		<b>37</b>	<b>26</b>
7.	Relating to people. Verbal interaction.	3	16			16		28	Test, Interview on the Topic
8.	Food science. Food and health. Nutrition.	3	16			16		30	Test, Interview on the Topic
9.	Truth or lies. Media wars.	3	16			16		30	Test, Interview on the Topic
	Midterm assessment form	3	8 (KO)						<b>Credit</b>
	<b>Total number of academic hours in 3<sup>rd</sup> term</b>		<b>48</b>			<b>48</b>		<b>88</b>	
10.	Protesting. Political issues. Hashtag activism.	4	6			6		16	Test, Interview on the Topic
11.	Shopping. Moneyless living. Consumerism.	4	6			6		17	Test, Interview on the Topic
12.	Emphasis. Playing with emotions.	4	8			8	1	18	Test, Interview on the Topic
	Midterm assessment form	4	10 (KO)						<b>Exam</b>
	<b>Total number of academic hours in 4<sup>th</sup> term</b>		<b>20</b>			<b>20</b>		<b>51</b>	<b>26</b>

## Contents of Educational Material

**Section 1.** Friends. What are they like? Topic: "Friendship, Relationships with Friends." Present and Future tenses. The difference between the grammatical forms "will" and "going to." Description of character traits and life situations at different periods of life.

**Section 2.** Vloggers. Press intrusion. Vocabulary on the topic "Vlogosphere." Rights and responsibilities of printed publications. The difference between "used to" and "would."

**Section 3.** It drives me crazy! Express yourself. Gestures and expressions. Human sounds. Lexical units on the topic "Gestures, set expressions describing gestures." Modal verbs for expressing advice, obligations, and necessity. Role-playing games on the topics "How a tourist from another country should behave," traditions and customs of a foreign country – describing emotions. Idioms describing feelings. Past Perfect, Past Perfect Continuous, degrees of comparison of adjectives.

**Section 4.** Being diplomatic. Solving crime. Vocabulary on the topic "Euphemization of Statements and Methods of Crime Prevention." The intensifying particles almost, not quite, nowhere near as...as, the infinitive without the particle to, and the infinitive constructions I'd rather, I'd sooner.

**Section 5.** Getting away from it all. Holidays and holiday accommodation. Holiday activities. Lexical topic: "Holidays of the country of the studied language," "Pros and cons of various national holidays." Second type of conditional sentences: "I wish," "if only."

**Section 6.** Globetrotting. Online travelling. Vocabulary on the topic "Different Types of Travel, Including Virtual Travel." Future tenses, constructions such as "by the time," "this time," and "tomorrow."

**Section 7.** Relating to people. Verbal interaction. Relationships between people. Problems of different generations. Relationships between different generations. Articles and intensifying particles. The difference between the infinitive and the gerund. Passive voice.

**Section 8.** Food science. Food and health. Nutrition. Topic: "Nutrition, Healthy Eating. Different Types of Diets, Sports, and Fitness." Direct and Indirect Objects in English. Complex Passive Constructions: "To Have Something Done," "It Needs Doing".

**Section 9.** Truth or lies. Media wars. Lexical means of expressing truth and untruth. Urban legends. Indirect speech.

**Section 10.** Protesting. Political issues. Hashtag activism. Vocabulary on the topic "Means of Expressing Protest." Political News Vocabulary. Mixed Conditional Sentences.

**Section 11.** Shopping. Moneyless living. Consumerism. Vocabulary on the topic "Consumption and consumerism." Idioms. Subordinate clauses.

**Section 12.** Emphasis. Playing with emotions. Vocabulary on the topic "Using consumer emotions in marketing." Emphatic constructions.


### REQUIREMENTS FOR DISCIPLINE ACHIEVEMENT

List of planned learning outcomes by discipline correlated with indicators of achievement

Competence	Indicators of achievement	Discipline outcomes
<b>YK-4</b> Able to use modern communication technologies, including in foreign language(s), for academic and professional interaction	<b>ИДК УК4.1</b> Uses modern communication technologies to establish and develop professional contacts in accordance with the needs of joint activities, including information exchange and development of a common	Know: basic modern communication technologies in a foreign language for academic and professional interaction.  Be able to: select the necessary communication

	interaction strategy	<p>technologies in accordance with the emerging professional and academic situation.</p> <p>Master: basic communication technologies for exchanging information in professional and academic environments.</p>
	<p><b>ИДК УК4.2</b> Presents academic and professional results at various public events, including international ones, choosing the most appropriate format</p>	<p>Know: the basic techniques for presenting your work results at public events.</p> <p>Be able to: present your professional and academic achievements at various public events.</p> <p>Master: public speaking skills.</p>
<p><b>ОПК-1</b> Able to apply a system of theoretical and empirical knowledge about the functioning of the system of the foreign language studied and its development trends, taking into account the values and views inherent in the culture of the countries of the foreign language studied</p>	<p><b>ИДК ОПК1.1</b> Applies theoretical and empirical knowledge about the foreign language system and its culture</p>	<p>Know: the basic norms and rules of the English language, trends in its development, and familiarity with the main traditions and values of English-speaking culture.</p> <p>Be able to: apply the basic norms and rules of the English language in professional and academic communication; to avoid violations of the traditions and values of the culture being studied.</p> <p>Master: basic empirical knowledge of the English language system and basic cultural understanding of the country of the language being studied.</p>

Разработчик:



(подпись)

доцент кафедры европейских языков

(занимаемая должность)

Л. Э. Григорова

(Ф.И.О.)

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Программа рассмотрена на заседании кафедры европейских языков « 10 » марта 2026 г. Протокол № 7.

Зав. кафедрой  И. С. Шильникова

*Настоящая программа не может быть воспроизведена ни в какой форме без предварительного письменного разрешения кафедры–разработчика программы.*